**ROLES (ELGAs*) OF THE MEDICAL GRADUATES OF THE COLLEGE OF MEDICINE**

The graduates of basic medical education may assume any of the following roles:

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<td>• Health Care Provider</td>
<td>Competent, Compassionate and Safe Physician</td>
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<td>• Teacher/ Academician</td>
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<td>• Researcher</td>
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<td>• Administrator/ Manager</td>
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<td>• Social Mobilizer</td>
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* ELGAs – Expected Lasallian Graduate Attributes

**TERMINAL COMPETENCIES IN MEDICINE**

The terminal competencies for medical graduates based on the professional roles are:

A. **Health Care Provider** (Competent, Compassionate and Safe Physician)

1. Given an emergency situation outside the hospital, the medical graduate utilizing holistic approach and critical thinking, shall be able to:
   a. Recognize an emergency (life-threatening) situation, identifying the cause of the problem.
   b. Apply first aid/emergency measures.
   c. Transport the patient properly to the emergency hospital.
2. Given an emergency situation in a hospital emergency room, the medical graduate utilizing holistic approach and critical thinking shall be able to:
   a. Recognize an emergency condition, identifying the cause of the problem.
   b. Apply initial corrective measures.
   c. Refer the case to consultant/resident for definitive measures.

3. Given a non-emergency condition/situation in the hospital ward, ambulatory clinic (hospital, community) or domiciliary situation, the graduate, utilizing holistic approach and critical thinking, shall be able to:
   a. Arrive at the most probable diagnosis.
   b. Plan and/or implement the therapeutic management.
   c. Assess progress of patient.
   d. Refer patient or consult with expert or specialist.
   e. Provide the patient and family with psychological/spiritual support.
   f. Educate the patient, family and community on how to prevent disease/ recurrence of disease or prevent/delay complications.

B. Health Educator- Communicator (Effective Communicator)

1. Given a patient and his/her family in a clinical encounter, the medical graduate utilizing holistic and critical thinking, shall be able to:
   a. Determine baseline knowledge and attitude of patients/families about the problem/condition.
   b. Address issues/concerns to be resolved.
      - Reinforce positive knowledge and practices
      - Correct misconceptions
      - Bridge gaps in knowledge
   c. Assess patients/families action
   d. Continuous monitoring on knowledge and practices after health education.
2. Given a population group in a community, the medical graduate, utilizing holistic approach and critical thinking, shall be able to:
   a. Plan an educational activity for Barangay Health Workers, mothers, adolescents and other groups.
   b. Implement the educational activity and evaluate the performance of the health workers.
   c. Evaluate educational activity.

3. Given a group of students, the medical graduate, utilizing holistic approach and critical thinking, shall be able to:
   a. Plan an instructional design for a module.
   b. Implement the instructional design for a module.
   c. Evaluate instructional design for a module.

C. Decision-Maker/Researcher (Reflective Life-long Learner)

1. Given a difficult to diagnose or treat patient, the medical graduate, utilizing holistic approach and critical thinking, shall be able to:
   a. Formulate appropriate question.
   b. Conduct literature search.
   c. Critically appraise selected journal/article
   d. Make clinical decision based on appraisal.

2. Given a problem area or a research question, the medical graduate, utilizing holistic approach and critical thinking, shall be able to:
   a. Formulate a research proposal.
   b. Implement the research proposal.
   c. Disseminate research result in an appropriate forum.
D. **Administrator/ Manager** *(Innovative and Efficient Manager)*

1. Given a health care facility in the community, the medical graduate, utilizing holistic approach and critical thinking, shall be able to:
   a. Plan and/or monitor operations of the health care facility.

2. Given an area to start a project in the community, the medical graduate, utilizing holistic approach and critical thinking, shall be able to:
   a. Plan and market project.
   b. Establish/Organize project.
   c. Operate/ Manage project.
   d. Continuously monitor and evaluate project

E. **Social Mobilizer** *(Ethically and Socially Responsive)*

1. Given a community or population issue of concern, the medical graduate, utilizing holistic approach and critical thinking, shall be able to:
   a. Act as an advocate of people empowerment and self-reliance.
   b. Get the people involved in the affairs of their own community.
   c. Participate in community organization.
   d. Promote people participation in
      - Identifying and analyzing the problems of the community
      - Finding and developing solutions to the problems
      - Implementing the solutions to the problems
   e. Contribute to the building of partnerships and collaborations among different institutions, agencies and groups.