



May 28, 2020

For: Parents of CMIT Students

Dear Parents,

Greetings in St. La Salle!

The College of Medical Imaging and Therapy (CMIT) of De La Salle Medical and Health Sciences Institute continues to abide directives from the Local Government, the National Government and the Commission on Higher Education. With the House Bill No. 6623 of the House of Representatives of the Republic of the Philippines or the New Normal for the Workplace and Public Spaces Act of 2020 which focuses on the “integration of on-line classes in the curriculum and promotion of creative ways of student learning and engagement without physical contact and/or reporting to the classroom, public and private colleges and universities are directed to prioritize the establishment of on-line platforms of learning, instruction, and evaluation.” In this regard, the CMIT would like to highlight what will happen for the 1<sup>st</sup> semester of SY 2020-2021.

### On Curriculum

The College convened, identified and decided on the subjects to be offered for the first semester. A letter of request to CHED was forwarded for the interchange of subjects to and from 1<sup>st</sup> to 2<sup>nd</sup> semester, particularly those subjects with laboratories in order to ensure optimum delivery of instruction despite online class.

The Table below summarizes the changes in the curriculum to be offered for the BSRT and BSNMT programs.

#### For BS Radiologic Technology

### BACHELOR OF SCIENCE IN RADIOLOGIC TECHNOLOGY

#### SUBJECTS OFFERED FOR SY 2020 – 2021

1<sup>st</sup> Year – First Semester

<u>COURSE CODE</u>	<u>COURSE TITLE</u>	<u>LEC</u>	<u>LAB</u>	<u>RLE</u>	<u>TOTAL UNITS</u>
IT-RSC101	Introduction to Radiologic Sciences and Health Care	3	-	-	3
IT-RAD101	Radiation Production and Characteristics	2	1	-	3
IT-RAD102	Human Anatomy and Physiology	2	1	-	3
GE-COM101	Purposive Communication	3	-	-	3
GE-MAT101	Mathematics in the Modern World	3	-	-	3
GE-PHY101	Physics for Allied Health Professionals	2	1	-	3
GE-PED101	Contemporary Dances	2	-	-	2
GE-NST101	National Service Training Program 1	3	-	-	3
GE-RED100	In the Footsteps of De La Salle: On Becoming a Lasallian	3	-	-	3
<b>TOTAL</b>		<b>23</b>	<b>3</b>	<b>-</b>	<b>26</b>

*Note: No changes will be made.*





### 2<sup>nd</sup> Year – First Semester

<u>COURSE CODE</u>	<u>COURSE TITLE</u>	<u>LEC</u>	<u>LAB</u>	<u>RLE</u>	<u>TOTAL UNITS</u>
IT-RAD104	Film-Screen Image Acquisition, Processing and Analysis	2	1	-	3
IT-RAD105	Computed and Digital Radiography	2	1	-	3
IT-RAD106	Radiographic Positioning and Radiologic Procedures 1	3	1	-	4
IT-RAD107	Pharmacology and Venipuncture	2	1	-	3
GE-RIZ101	The Life and Works of Jose Rizal	3	-	-	3
GE-WOR101	The Contemporary World	3	-	-	3
GE-PED103	Aquatics (Advanced Swimming)	2	-	-	2
GR-RED102	Character and Citizenship Education	3	-	-	3
<b>TOTAL</b>		<b>20</b>	<b>4</b>	<b>-</b>	<b>24</b>

Note: Subject to be removed and subject replacement

<u>Subject that will not be offered</u>		<u>To be replaced by:</u>		<u>TOTAL UNITS</u>
IT-RAD107	Pharmacology and Venipuncture	IT-RSC105	Professional Ethics, Jurisprudence and Cultural Sensitivity (originally placed in 2 <sup>nd</sup> semester of 2 <sup>nd</sup> year)	3

### 3<sup>rd</sup> Year – First Semester

<u>COURSE CODE</u>	<u>COURSE TITLE</u>	<u>LEC</u>	<u>LAB</u>	<u>RLE</u>	<u>TOTAL UNITS</u>
IT-RAD111	Radiation Protection	2	-	-	2
IT-RAD112	Radiologic Contrast Examinations	2	1	-	3
IT-RAD113	Mammography	2	-	-	2
IT-RSC107	Computed Tomography	3	-	-	3
IT-RAD114	Nuclear Medicine	2	1	-	3
IT-RAD115	Radiographic Anatomy and Physiology	3	1	-	4
IT-RSC108	Statistics	3	-	-	3
IT-RSC109	Research Writing 1	1.5	-	-	1.5
GE-LIT101	World Literature	3	-	-	3
<b>TOTAL</b>		<b>21.5</b>	<b>3</b>	<b>-</b>	<b>24.5</b>

Note: Subjects that will not be offered and subject replacement

<u>Subject that will not be offered</u>		<u>To be replaced by:</u>		<u>TOTAL UNITS</u>
IT-RAD112	Radiologic Contrast Examinations	IT-RSC111	Imaging Science and Informatics (originally placed in 2 <sup>nd</sup> semester of 3 <sup>rd</sup> year)	3
IT-RAD114	Nuclear Medicine	IT-RAD117	Radiation Therapy (originally placed in 2 <sup>nd</sup> semester of 3 <sup>rd</sup> year)	3





### 4<sup>th</sup> Year – First Semester

<u>COURSE CODE</u>	<u>COURSE TITLE</u>	<u>LEC</u>	<u>LAB</u>	<u>RLE</u>	<u>TOTAL UNITS</u>
RTPC411	Clinical Education I (HBALMs)	-	-	18	18
RTPC412	Clinical Orientation I	3	-	-	3
RTPC413	Seminar I	3	-	-	3
<b>TOTAL</b>		<b>6</b>	<b>-</b>	<b>18</b>	<b>24</b>

Note: No changes will be made.

\*\*\*Home-Based Alternative Learning Modalities (HBALMs)

### BACHELOR OF SCIENCE IN NUCLEAR MEDICINE TECHNOLOGY SUBJECTS OFFERED FOR SY 2020 – 2021

### 1<sup>st</sup> Year – First Semester

<u>COURSE CODE</u>	<u>COURSE TITLE</u>	<u>LEC</u>	<u>LAB</u>	<u>RLE</u>	<u>TOTAL UNITS</u>
IT-RSC101	Introduction to Radiologic Sciences and Health Care	3	-	-	3
IT-NMT101	Radiation Physics	2	1	-	3
IT-NMT102	Human Anatomy and Physiology	3	2	-	5
GE-MAT101	Mathematics in the Modern World	3	-	-	3
GE-PED101	Contemporary Dance	2	-	-	2
GE-NST101	National Service Training Program 1	3	-	-	3
GE-RED100	Code Green: In the Footsteps of De La Salle, On Becoming a Lasallian	3	-	-	3
GE-PHY101	Physics for Allied Health Professionals	2	1	-	3
GE-CHM101	Chemistry for Allied Health Professionals	2	1	-	3
<b>TOTAL</b>		<b>23</b>	<b>5</b>	<b>-</b>	<b>28</b>

Note: No changes will be made.

### 2<sup>nd</sup> Year – First Semester

<u>COURSE CODE</u>	<u>COURSE TITLE</u>	<u>LEC</u>	<u>LAB</u>	<u>RLE</u>	<u>TOTAL UNITS</u>
IT-NMT105	Instrumentation I (Radiation Dosimetry and Monitoring)	2	1	-	3
IT-NMT106	Nuclear Pharmacy and Pharmacology	2	1	-	3
IT-NMT107	Cross-Sectional Anatomy	3	-	-	3
IT-NMT108	Immunology and Serology	2	1	-	3
GE-RIZ101	The Life and Works of Jose Rizal	3	-	-	3
GE-STC101	Science, Technology and Society	3	-	-	3
GE-PED103	Aquatics (Advanced Swimming)	2	-	-	2
GE-RED102	Character and Citizenship Education	3	-	-	3
<b>TOTAL</b>		<b>20</b>	<b>3</b>	<b>-</b>	<b>23</b>

Note: No changes will be made.

### On Schedule of Activities

We will be implementing both **pure on-line** and **Blended Learning Style**. Students will be given the learning materials, group discussions will be scheduled for clarification and further elaboration of lessons, as well as assessments. However, there will be times that students will be required to come to school for subjects that will be delivered on blended learning style, for their laboratory works and practical examinations. This will be scheduled on the later part of the semester for a more secured environment of the institution. Following the social/physical distancing, there will be a specific schedule of the faculty for every student and this will be posted by the faculty in charge.





### On Creative Learning Plans

Both pure on-line and blended learning style will implement asynchronous and synchronous approaches. Table below shows the Creative Learning Plans of the college.

LEARNING PLANS	APPROACH /ES/ PLATFORM/S TO BE USED	TIMETABLE	PERSON IN-CHARGE
<p><b>Synchronous Approach:</b></p> <ol style="list-style-type: none"> <li>Class meetings and discussions via video conferencing apps</li> <li>Assessments               <ol style="list-style-type: none"> <li>On-line written examinations</li> <li>On-line practical examinations</li> </ol> </li> </ol> <p><b>Asynchronous Approach:</b></p> <ol style="list-style-type: none"> <li>Video of lecture with voice over</li> <li>Transcription of on-line lecture</li> <li>Recorded presentation uploaded on Youtube and other on-line media account</li> <li>Discussion forum</li> </ol>	<p><b>1. Utilize technology for blended learning.</b>          A Learning Management System (LMS) will be utilized as a platform for delivery of learning materials and communication between teacher and students. Assessments are structured and submission of requirements are secured and organized. The practice of blended learning which was previously practiced in some subjects was a key advantage that helped in the shift to full on-line learning as the quarantine was enforced.</p> <p>CMITeL (CMIT e-Learning) - using Modular Object-Oriented Dynamic Learning Environment (MOODLE)</p> <p><b>2. Capacity Building.</b>          Course teachers are trained to understand and appreciate the pedagogy behind distance learning alongside the training on the use of the LMS in their courses.</p> <ol style="list-style-type: none"> <li>Develop a set of expectations for each topic for the students to know how much time they will be working each week.</li> <li>Prepare discussion and quizzes posts that invite responses, questions, discussions, and reflections.</li> </ol> <p><b>3. Creativity and Flexibility</b>          Course teachers are encouraged to use available technologies that can aid the distance learning strategies. The creation and modification of on-line activities intended for skill development was done with limitations noted. Teachers are given the liberty to be creative in putting together materials for distance delivery. Structures are implemented to monitor the progress of both students and faculty.</p> <ol style="list-style-type: none"> <li>Use of Zoom Cloud meeting, Google Hangouts, Google Teams and Google Meet for online/live instructions. Use messaging apps for easy communication, including the creation of group chat for each section.</li> <li>Use heavily the MOODLE platform in delivering lecture, quizzes, posting instructions and other requirements.</li> <li>Use supplemental materials found in the internet and other Open Educational Resources</li> <li>Search out and use content resources that are available in digital format if possible.</li> <li>Ask for informal feedback.</li> </ol> <p><b>4. Technical Support</b>          There is support available both for technical and administrative needs to maintain the LMS and to continuously train course teachers.</p> <ol style="list-style-type: none"> <li>Be present at the course site.</li> <li>Provide technical assistance in the e-learning process.</li> </ol>	<p>1<sup>st</sup>          Semester SY          2020- 2021</p>	<p>All CMIT          Faculty</p>





<p><b>Online Mentoring in Clinical Education</b></p> <ol style="list-style-type: none"> <li>1. Case Analyses/Critiques</li> <li>2. Video presentations</li> <li>3. Discussion Forums</li> <li>4. Research Works</li> <li>5. On-line Lectures</li> </ol> <p><b>Assessments:</b></p> <ol style="list-style-type: none"> <li>1. On-line written examinations</li> <li>2. On-line practical examinations</li> </ol>	<p>Development of competencies of interns through utilization of technologies in collaboration between the clinical supervisors of CMIT and the training officers of affiliated hospitals</p> <ol style="list-style-type: none"> <li>1.1. Use Facebook Messenger as the primary platform for communication of interns, clinical supervisors and training officers.</li> <li>1.2. Use Google drive for submission of requirements</li> </ol> <p>2. The activity will vary depending on the instruction of the facilitator. The facilitators are given liberty to provide different teaching strategies to the interns.</p>	<p>June 2020 to November 2020</p>	<p>Clinical Supervisors Training Officers</p>
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### On Tuition and Miscellaneous Fees

Given that the approach will be based on pure on-line and blended learning, fees to be collected will be computed based on the proposed strategies of each subject.

### On Enrollment Procedures

Enrolment will be made on-line. The procedures for on-line enrollment will be as follows:

#### For Regular Students (Old)

1. Student (regular) will access the Student Portal in the School Automate for on-line advising on the schedule date of enrollment.
2. Student will save and print the assessment form
3. Student will pay the necessary tuition fees via inter-branch deposit/on-line bank transfer using the accounts indicated below.
4. Student will send the Deposit Slip with the **Name, Course, and Year Level** through electronic mail (email) to the Cash Services ([jpmartinez@dlshsi.edu.ph](mailto:jpmartinez@dlshsi.edu.ph) / [cmmaramara@dlshsi.edu.ph](mailto:cmmaramara@dlshsi.edu.ph))
5. Cashier Services will verify and enroll the student in the School Automate.
6. Student will receive an email from Cash Services for confirmation.

#### For Irregular Students (Old)

1. Class Adviser will facilitate the advising through the School Automate on the schedule date of enrollment for irregular students.
2. Class Adviser will send the copy of the assessment form to the student through electronic mail (email)
3. Student will pay the necessary tuition fees via inter-branch deposit/on-line bank transfer using the accounts indicated below.
4. Student will send the Deposit Slip with the **Name, Course, and Year Level** through electronic mail (email) to the Cash Services ([jpmartinez@dlshsi.edu.ph](mailto:jpmartinez@dlshsi.edu.ph) / [cmmaramara@dlshsi.edu.ph](mailto:cmmaramara@dlshsi.edu.ph))

5. Cash Services will verify and enroll the student in the School Automate.
6. Student will receive an email from Cash Services for confirmation.

### On Payment of Fees.

Kindly secure payment on the following accredited banks:







BANKS	TYPE OF ACCOUNT	ACCOUNT NAME	ACCOUNT NUMBER
Asia United Bank (AUB)	Current Account	Hermano (San) Miguel Febres Cordero Medical Education Foundation, Inc.	117010000426
Banco De Oro (BDO)	Savings Account		004300-2441-65
Bank of the Philippine Islands (BPI)	Savings Account		0963-0908-89
China Banking Corporation (CBC)	Checking Account		265-054741-6
Development Bank of the Philippines (DBP)	Checking Account		0650013883030
Metropolitan Bank and Trust Company (MBTC)	Savings Account		235-3-23553477-1
Rizal Commercial Banking Corporation (RCBC)	Current Account		0374002163
Union Bank of the Philippines (UBP)	Checking Account		00-271-000150-6

**On Application for Scholarship for SY 2020-2021**

All application for admission and scholarship for SY 2020-2021 will be done on-line. Please visit the FB page of the Admission and Scholarships for updates.

Challenging as it may be, due to this pandemic brought by COVID-19, we ask you to bear with us, I hope that this letter enlightens you on how our SY 2020-2021 will go about. The CMIT will exert all efforts to ensure the delivery of quality instructions to all our students.

Thank you very much!

In St. La Salle,

*Cheyen E. Molon*  
Cheyen E. Molon, RRT, PhD  
Dean

Approved:  
*Jolobandas*  
Juanito O. Cabanias, LPT, PhD  
Vice Chancellor for Academics

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**ACKNOWLEDGEMENT RECEIPT**  
*(kindly submit to your class adviser)*

This is to acknowledge that I have fully read and understood the provisions of the De La Salle Medical and Health Sciences Institute - College of Medical Imaging and Therapy Creative Learning Plans: Pure on-line (Home-Based Alternative Learning Modalities (HBALMSs)), and Blended Learning.

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Student's Signature over Printed Name  
Date: \_\_\_\_\_

\_\_\_\_\_  
Parent's Signature over Printed Name  
Date: \_\_\_\_\_

